



## Dillon 1 School District

405 West Washington  
Dillon, SC 29536

<b>Grades</b>	PK-12 District	
<b>Enrollment</b>	880 Students	
<b>Superintendent</b>	D. Ray Rogers	843-774-1200
<b>Board Chair</b>	Earl Gleason, Jr.	843-464-2288

# THE STATE OF SOUTH CAROLINA 2011 ANNUAL DISTRICT REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2011</b>	<b>Average</b>	<b>Average*</b>
2010	Average	At-Risk
2009	Average	Below Average
2008	Average	Excellent
2007	Below Average	Below Average

\* The District's 2011 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

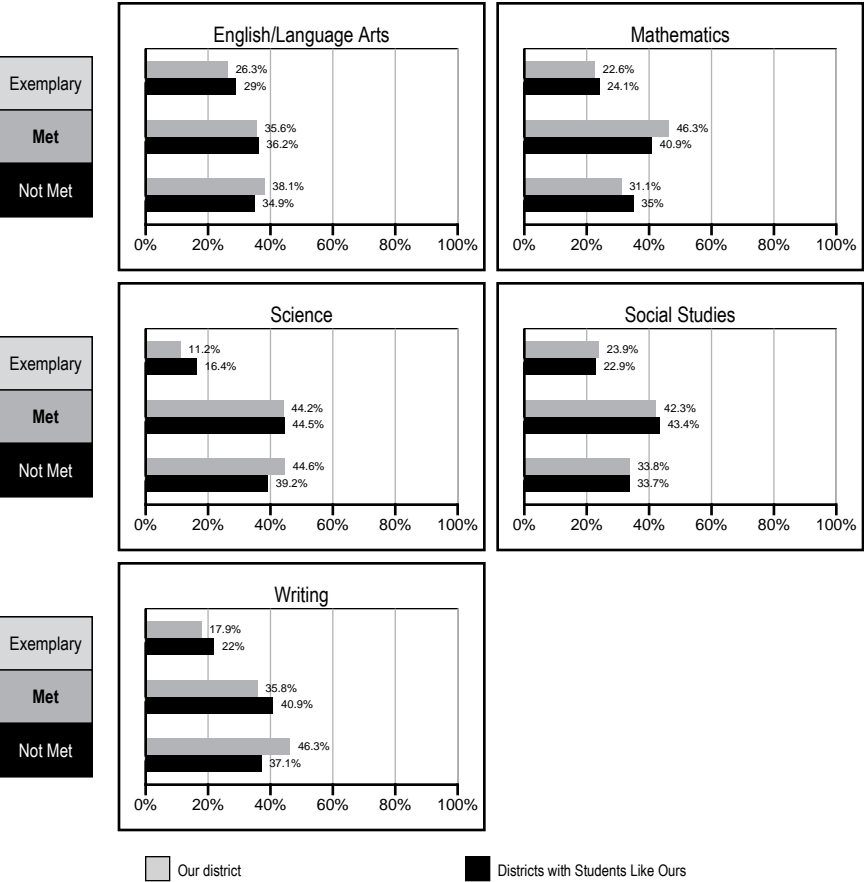
Percent of students tested in 2010-11 whose 2009-10 test scores were located 98.6%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
1	2	7	1	2

\* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



\* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our District			Districts with Students Like Ours		
Percent	2009	2010	2011	2009	2010	2011
Passed both subtests	86.6%	68.5%	59.4%	69.8%	69.9%	67.7%
Passed one subtest	6.0%	20.4%	23.4%	14.8%	17.0%	18.8%
Passed no subtests	7.5%	11.1%	17.2%	15.4%	13.1%	13.5%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	77.6%	72.9%
English 1	55.9%	63.7%
Biology 1/Applied Biology 2	53.8%	54.3%
Physical Science	54.2%	43.8%
US History and the Constitution	17.3%	32.0%
All Subjects	53.3%	54.3%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2010*	2011	2010	2011
Number of Students in Four-Year Cohort	68	82	308	281
Number of Graduates in Cohort	53	64	222	219
Rate	77.9%	78.0%	71.1%	76.4%

\*Used to calculate current AYP.

Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2010	2011	2010	2011
Number of Students in Cohort	N/A	68	N/A	300
Number of Graduates in Cohort	N/A	53	N/A	223
Rate	N/A	77.9%	N/A	73.0%

Abbreviations for Missing Data

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## District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
<b>Students (n=880)</b>				
First graders who attended full-day kindergarten	100.0%	Up from 98.4%	99.6%	99.6%
Retention rate	3.1%	Up from 2.5%	3.0%	2.3%
Attendance rate	95.8%	Up from 95.1%	96.1%	95.8%
Served by gifted and talented program	2.5%	Up from 2.4%	9.2%	14.0%
With disabilities other than speech	10.3%	Down from 11.8%	7.7%	7.4%
Older than usual for grade	6.1%	Down from 6.6%	3.9%	3.0%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.1%	Down from 3.3%	0.5%	0.5%
Enrolled in AP/IB programs	2.5%	Down from 2.9%	6.4%	12.2%
Successful on AP/IB exams	N/A	N/A	24.5%	52.9%
Eligible for LIFE Scholarship	30.8%	Up from 26.2%	29.7%	30.3%
Enrolled in adult education GED or diploma programs	4	Up from 0	26	66
Completions in adult education GED or diploma programs	0	No Change	16	35
Annual dropout rate	1.9%	Down from 3.8%	2.5%	2.8%
<b>Teachers (n=52)</b>				
Teachers with advanced degrees	42.3%	Up from 36.8%	59.1%	61.2%
Continuing contract teachers	82.7%	Up from 77.2%	82.7%	85.6%
Teachers returning from previous year	87.4%	Down from 91.2%	88.7%	90.3%
Teacher attendance rate	95.2%	Up from 94.2%	95.0%	95.2%
Average teacher salary*	\$39,420	Down 5.5%	\$44,162	\$46,166
Vacancies for more than nine weeks	0.0%	Down from 1.8%	0.2%	0.0%
Professional development days/teacher	12.0 days	Down from 19.3 days	12.6 days	12.2 days
<b>District</b>				
Superintendent's years at district	20.0	Up from 19.0	3.0	3.0
Student-teacher ratio in core subjects	18.7 to 1	Down from 19.5 to 1	20.4 to 1	21.7 to 1
Prime instructional time	89.7%	Up from 86.6%	89.7%	90.1%
Dollars spent per pupil**	\$8,892	Down 2.5%	\$8,892	\$9,140
Percent of expenditures for teacher salaries**	47.5%	Down from 49.4%	51.7%	53.5%
Percent of expenditures for instruction**	51.7%	Down from 52.9%	55.0%	56.5%
Opportunities in the arts	Good	No Change	Excellent	Excellent
Number of schools	3	No Change	6	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	0.0%	No Change	0.0%	1.4%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	0.0	No Change	5.0	8.0
Parents attending conferences	97.3%	Up from 96.8%	95.2%	96.6%
Average administrator salary	\$84,124	Up 1.7%	\$79,596	\$78,000

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2011		End of Course Tests Passage Rate		On-time Graduation Rate, 2010 For AYP		
	n	%	t	%	n	%	Met AYP Objective
All Students	62	93.5%	302	53.3%	68	77.9%	Yes
<b>Gender</b>							
Male	28	92.9%	157	47.8%	31	77.4%	N/A
Female	34	94.1%	142	59.2%	37	78.4%	N/A
<b>Racial/Ethnic Group</b>							
White	34	97.1%	135	63.7%	32	75.0%	N/A
African American	27	88.9%	141	41.1%	34	79.4%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	19	63.2%	N/A	N/A	N/A
<b>Disability Status</b>							
Disabled	N/A	N/A	30	6.7%	N/A	N/A	N/A
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	33	87.9%	228	48.7%	48	75.0%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2011

	Our District	Districts with Students Like Ours
Percent	93.5%	88.2%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2010	2011	2010	2011	2010	2011	2010	2011		
District	410	415	432	455	396	396	1239	1266		
State	481	479	495	489	463	459	1438	1427		
Nation	497	494	510	506	486	483	1493	1483		
ACT	English		Math		Reading		Science		Total	
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011
District	13.4	16.6	16.6	18.0	15.8	17.4	17.2	17.3	15.9	17.4
State	18.8	19.0	20.0	20.1	19.7	20.0	19.9	19.9	19.7	19.9
Nation	20.5	20.6	21.0	21.1	21.3	21.3	20.9	20.9	21.0	21.1

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School District Governance

Board Membership	7 trustees appointed
Fiscal Authority	Appointed Legislative Delegation
Average Number of Hours of Training Annually	6.0 per board member
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

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No Child Left Behind

District Adequate Yearly Progress

No

This district met 18 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

District Improvement Status

N/A

Number of students in their first year of US school.

0

Title I Schools' School Improvement Status

The Dillon 1 School District consists of 3 public schools with 0 of these schools, or 0%, in improvement status.

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

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# PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary*	State % Met or Exemplary	Performance Objective Met	Participation Objective Met
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## English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)

All Students	364	99.5	38.6	34.9	26.4	72.2	82.4	No	Yes
<b>Gender</b>									
Male	178	99.4	39.5	34.3	26.2	72.1	78.7	N/A	N/A
Female	186	99.5	37.8	35.6	26.7	72.2	86.2	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	167	99.4	29.4	37.4	33.1	78.5	88.9	Yes	Yes
African American	179	99.4	47.4	32.7	19.9	66.7	72.9	No	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	93	I/S	I/S
Hispanic	6	I/S	I/S	I/S	I/S	I/S	79.3	I/S	I/S
American Indian/Alaskan	11	100	36.4	27.3	36.4	63.6	83	I/S	I/S
<b>Disability Status</b>									
Disabled	65	98.5	81	17.5	1.6	34.9	48.1	No	Yes
<b>Migrant Status</b>									
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	68.9	N/A	N/A
<b>Limited English Proficient</b>									
Limited English	4	I/S	I/S	I/S	I/S	I/S	78.3	I/S	I/S
<b>Socio-Economic Status</b>									
Subsidized meals	294	99.3	42.6	35.1	22.3	68.8	75.4	No	Yes

## Mathematics - State Performance Objective = 79.0% (Met or Exemplary)

All Students	364	99.5	31	46.3	22.7	78.4	81.9	No	Yes
<b>Gender</b>									
Male	178	99.4	31.4	42.4	26.2	79.1	79.9	N/A	N/A
Female	186	99.5	30.6	50	19.4	77.8	84.1	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	167	99.4	24.5	43.6	31.9	82.8	88.9	Yes	Yes
African American	179	99.4	39.2	47.4	13.5	72.5	71.4	No	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	94.6	I/S	I/S
Hispanic	6	I/S	I/S	I/S	I/S	I/S	81.1	I/S	I/S
American Indian/Alaskan	11	100	18.2	36.4	45.5	90.9	84.4	I/S	I/S
<b>Disability Status</b>									
Disabled	65	98.5	69.8	27	3.2	38.1	47.3	No	Yes
<b>Migrant Status</b>									
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	77.6	N/A	N/A
<b>Limited English Proficient</b>									
Limited English	4	I/S	I/S	I/S	I/S	I/S	81.4	I/S	I/S
<b>Socio-Economic Status</b>									
Subsidized meals	294	99.3	35.8	46.8	17.4	74.8	74.9	No	Yes

\* Adjusted to account for natural variation in performance.

### Abbreviations for Missing Data

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**PASS Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary
<b>Science</b>							
All Students	240	99.2	44.4	44.4	11.2	55.6	68.6
<b>Gender</b>							
Male	118	99.2	42.6	40	17.4	57.4	68.3
Female	122	99.2	46.2	48.7	5.1	53.8	68.9
<b>Racial/Ethnic Group</b>							
White	112	99.1	30	53.6	16.4	70	80.7
African American	117	99.2	58.6	36	5.4	41.4	51.4
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	85.3
Hispanic	5	I/S	I/S	I/S	I/S	I/S	61.6
American Indian/Alaskan	6	I/S	I/S	I/S	I/S	I/S	70.8
<b>Disability Status</b>							
Disabled	43	100	85.7	14.3	0	14.3	35.7
<b>Migrant Status</b>							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	42.9
<b>Limited English Proficient</b>							
Limited English	3	I/S	I/S	I/S	I/S	I/S	60.7
<b>Socio-Economic Status</b>							
Subsidized meals	194	99	50	40.3	9.7	50	57.3

**Social Studies**

All Students	242	98.8	33.2	42.7	24.1	66.8	72.5
<b>Gender</b>							
Male	116	98.3	30.9	42.7	26.4	69.1	72
Female	126	99.2	35.2	42.6	22.1	64.8	73.1
<b>Racial/Ethnic Group</b>							
White	113	99.1	30.3	43.1	26.6	69.7	81
African American	117	98.3	35.1	41.4	23.4	64.9	60
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	89
Hispanic	4	I/S	I/S	I/S	I/S	I/S	69.6
American Indian/Alaskan	7	I/S	I/S	I/S	I/S	I/S	73.5
<b>Disability Status</b>							
Disabled	37	97.3	72.2	22.2	5.6	27.8	40.5
<b>Migrant Status</b>							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	53.8
<b>Limited English Proficient</b>							
Limited English	3	I/S	I/S	I/S	I/S	I/S	69.7
<b>Socio-Economic Status</b>							
Subsidized meals	199	98.5	35.4	43.4	21.2	64.6	62.9

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**PASS Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary	District Attendance Rate	State Attendance Rate
<b>Writing</b>									
All Students	127	96.9	45.9	36.1	18	54.1	73.2	96	96.1
<b>Gender</b>									
Male	54	96.3	48.1	34.6	17.3	51.9	67.2	95.9	96.1
Female	73	97.3	44.3	37.1	18.6	55.7	79.4	96.2	96.2
<b>Racial/Ethnic Group</b>									
White	58	100	36.2	39.7	24.1	63.8	81.5	95.9	95.9
African American	63	93.7	58.6	31	10.3	41.4	61.3	96.4	96.4
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	87	98.1	97.2
Hispanic	1	I/S	I/S	I/S	I/S	I/S	66.7	95.9	96.5
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	72.2	93.6	95.1
<b>Disability Status</b>									
Disabled	36	94.4	90.9	6.1	3	9.1	26	94.6	95.2
<b>Migrant Status</b>									
Migrant	N/A	N/AV	I/S	I/S	I/S	I/S	40.5	N/A	96.8
<b>Limited English Proficient</b>									
Limited English	1	I/S	I/S	I/S	I/S	I/S	65.7	96.6	96.9
<b>Socio-Economic Status</b>									
Subsidized meals	97	95.9	51.6	34.4	14	48.4	63.2	95.7	95.7

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	73	100	18.2	31.8	50	81.8
	4	59	100	49.1	25.5	25.5	50.9
	5	64	100	39	32.2	28.8	61
	6	44	100	23.8	47.6	28.6	76.2
	7	70	100	38.5	30.8	30.8	61.5
	8	59	100	46.6	31	22.4	53.4
2011	3	65	100	37.5	17.2	45.3	62.5
	4	66	100	30.6	43.5	25.8	69.4
	5	56	100	43.6	38.2	18.2	56.4
	6	55	100	42.6	31.5	25.9	57.4
	7	51	98	38.8	44.9	16.3	61.2
	8	71	98.6	39.7	36.8	23.5	60.3
Mathematics							
2010	3	73	100	31.8	33.3	34.8	68.2
	4	59	100	23.6	50.9	25.5	76.4
	5	64	100	40.7	45.8	13.6	59.3
	6	44	100	23.8	54.8	21.4	76.2
	7	70	100	36.9	40	23.1	63.1
	8	59	100	39.7	48.3	12.1	60.3
2011	3	65	100	35.9	23.4	40.6	64.1
	4	66	100	19.4	59.7	21	80.6
	5	56	100	49.1	40	10.9	50.9
	6	55	100	14.8	48.1	37	85.2
	7	51	98	36.7	44.9	18.4	63.3
	8	71	98.6	30.9	60.3	8.8	69.1
Science							
2010	3	36	100	55.9	38.2	5.9	44.1
	4	59	100	41.8	50.9	7.3	58.2
	5	32	100	34.5	58.6	6.9	65.5
	6	21	100	35	60	5	65
	7	69	100	42.2	46.9	10.9	57.8
	8	28	100	29.6	55.6	14.8	70.4
2011	3	32	100	46.9	28.1	25	53.1
	4	66	100	25.8	62.9	11.3	74.2
	5	29	100	64.3	28.6	7.1	35.7
	6	27	100	44.4	51.9	3.7	55.6
	7	51	98	46.9	46.9	6.1	53.1
	8	35	97.1	55.9	29.4	14.7	44.1

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	37	100	15.6	40.6	43.8	84.4
	4	59	100	21.8	54.5	23.6	78.2
	5	32	96.9	43.3	50	6.7	56.7
	6	23	100	31.8	63.6	4.5	68.2
	7	70	98.6	50	34.4	15.6	50
	8	31	100	61.3	32.3	6.5	38.7
2011	3	33	100	18.8	46.9	34.4	81.3
	4	66	100	21	48.4	30.6	79
	5	27	100	33.3	51.9	14.8	66.7
	6	29	100	25	46.4	28.6	75
	7	51	98	59.2	30.6	10.2	40.8
	8	36	94.4	38.2	35.3	26.5	61.8
Writing							
2010	3	70	97.1	23.4	26.6	50	76.6
	4	58	98.3	53.7	33.3	13	46.3
	5	62	96.8	25.9	46.6	27.6	74.1
	6	45	95.6	34.1	48.8	17.1	65.9
	7	69	98.6	35.4	47.7	16.9	64.6
	8	59	98.3	42.1	45.6	12.3	57.9
2011	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	56	98.2	46.3	37	16.7	53.7
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	71	95.8	45.6	35.3	19.1	54.4

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

**HSAP Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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**English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)**

All Students	65	98.5	26.6	35.9	31.3	6.3	48.4	68.0	No	Yes
Male	32	100.0	43.8	37.5	18.8	N/A	37.5	63.1	N/A	N/A
Female	33	97.0	9.4	34.4	43.8	12.5	59.4	73.1	N/A	N/A
White	30	100.0	33.3	13.3	43.3	10.0	60.0	79.4	I/S	I/S
African American	29	96.6	25.0	53.6	17.9	3.6	39.3	51.7	I/S	I/S
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	83.2	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	62.8	I/S	I/S
American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	I/S	66.4	I/S	I/S
Disabled	11	100.0	81.8	18.2	N/A	N/A	N/A	74.0	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	1	I/S	I/S	I/S	I/S	I/S	I/S	45.1	I/S	I/S
Subsidized meals	46	97.8	31.1	48.9	17.8	2.2	33.3	54.7	No	Yes

**Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)**

All Students	65	98.5	31.3	31.3	20.3	17.2	46.9	62.3	No	Yes
Male	32	100.0	37.5	37.5	18.8	6.3	37.5	61.4	N/A	N/A
Female	33	97.0	25.0	25.0	21.9	28.1	56.3	63.2	N/A	N/A
White	30	100.0	26.7	26.7	16.7	30.0	56.7	75.3	I/S	I/S
African American	29	96.6	42.9	32.1	17.9	7.1	32.1	42.9	I/S	I/S
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	84.3	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	59.4	I/S	I/S
American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	I/S	64.1	I/S	I/S
Disabled	11	100.0	90.9	9.1	N/A	N/A	N/A	67.7	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	1	I/S	I/S	I/S	I/S	I/S	I/S	47.1	I/S	I/S
Subsidized meals	46	97.8	42.2	35.6	15.6	6.7	31.1	48.5	No	Yes

**Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)**

All Students	65	100.0	72.3	10.8	7.7	9.2	N/A	N/A	N/A	N/A
Male	32	100.0	78.1	9.4	12.5	N/A	N/A	N/A	N/A	N/A
Female	33	100.0	66.7	12.1	3.0	18.2	N/A	N/A	N/A	N/A
White	30	100.0	60.0	13.3	13.3	13.3	N/A	N/A	N/A	N/A
African American	29	100.0	86.2	6.9	N/A	6.9	N/A	N/A	N/A	N/A
Asian/Pacific Islander	0	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	1	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	11	100.0	N/AV	N/AV	N/AV	N/AV	N/A	N/A	N/A	N/A
Migrant	0	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English	1	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	46	100.0	84.8	8.7	2.2	4.3	N/A	N/A	N/A	N/A

\* Adjusted to account for natural variation in performance.

**Abbreviations for Missing Data**

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)									
All Students	2010	54	98.1	14.9	38.3	31.9	14.9	57.4	65.9
	2011	65	98.5	26.6	35.9	31.3	6.3	48.4	68.0
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)									
All Students	2010	54	98.1	14.9	36.2	19.1	29.8	66.0	62.3
	2011	65	98.5	31.3	31.3	20.3	17.2	46.9	62.3

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.4%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	6.5%	0.0%	No
Student attendance rate, grades K-8	95.8%	94.0%**	Yes

\* Adjusted to account for natural variation in performance.

\*\* Or greater than last year